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ABSTRACT

This social skills curriculum has been developed as a guide to assist educators in instructing young African-American males how to determine what behaviors are acceptable and what are not acceptable in our society. Parents and other family members will also find these strategies useful for followup activities. The book does not address all dimensions of a functional curriculum, but it does provide a framework for innovative educators to extrapolate methods and procedures for teaching appropriate social and interpersonal skills to young African-American males. Appropriate social skills can be modeled and taught, and self-esteem can be promoted, but an integrated and coordinated program is needed to counter the fact that many habits are well entrenched by the time a child enters school. The following chapters focus on developing integrated curriculum strategies: (1) "Introduction"; (2) "Social Learning Theories: An Overview"; (3) "Behavioral Styles of Young African-American Males"; (4) "Practical Application of Social Learning Theories to Educating Young African-American Males"; (5) "Direct Intervention Techniques for Teaching Social Skills"; (6) "Parental Roles in Social Skills Development"; (7) "Overview: Evaluating Social Skills of Young African-American Males"; (8) "Social/Interpersonal Skills Curriculum for Young African-American Males"; and (9) "Summary." Six appendixes discuss strategies in more detail and list social skills to be taught, with some evaluation checklists. The last appendix lists 38 selected resources. (Contains 14 tables and 129 references.) (SLD)

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